

## GREAT FALLS MIDDLE

409 Sunset Avenue  
Great Falls, SC 29055

**GRADES** 5-8 Middle School

**ENROLLMENT** 364 Students

**PRINCIPAL** James G. Knox, III 803-482-2220

**SUPERINTENDENT** Dr. Barry E. Campbell 803-385-6122

**BOARD CHAIR** Mrs. Denise C. Lawson 803-581-6224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	29	10	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

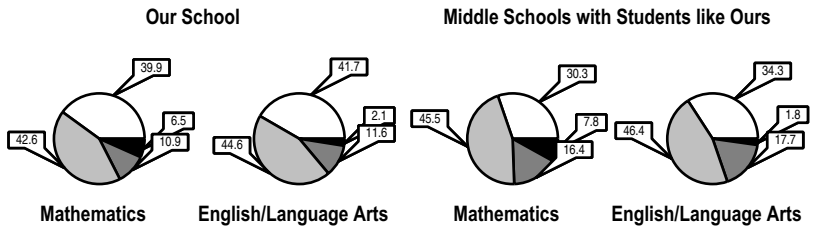
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




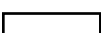
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	27	95	40
Percent satisfied with learning environment	76.9%	78.0%	72.5%
Percent satisfied with social and physical environment	92.6%	85.1%	70.3%
Percent satisfied with home-school relations	48.1%	80.9%	75.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	354	99.2	41.7	44.6	11.6	2.1	13.7	17.6
Gender								
Male	189	98.9	50.8	36.7	10.2	2.3	12.4	17.6
Female	165	99.4	31.4	53.5	13.2	1.9	15.1	17.6
Racial/Ethnic Group								
White	183	98.9	29.7	52.0	15.4	2.9	18.3	17.6
African-American	168	99.4	55.1	36.1	7.6	1.3	8.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	296	99.0	36.6	47.7	13.6	2.2	15.8	17.6
Disabled	58	100.0	66.7	29.8	1.8	1.8	3.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	354	99.2	41.7	44.6	11.6	2.1	13.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	354	99.2	41.7	44.6	11.6	2.1	13.7	17.6
Socio-Economic Status								
Subsidized meals	193	99.5	53.7	38.4	6.8	1.1	7.9	17.6
Full-pay meals	159	98.7	28.3	51.6	17.0	3.1	20.1	17.6

Mathematics								
All students	354	99.7	39.9	42.6	10.9	6.5	17.5	15.5
Gender								
Male	189	99.5	37.6	39.3	12.9	10.1	23.0	15.5
Female	165	100.0	42.5	46.3	8.8	2.5	11.3	15.5
Racial/Ethnic Group								
White	183	100.0	34.5	42.9	13.0	9.6	22.6	15.5
African-American	168	99.4	46.8	41.1	8.9	3.2	12.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	296	99.7	36.7	44.8	11.4	7.1	18.5	15.5
Disabled	58	100.0	56.1	31.6	8.8	3.5	12.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	354	99.7	39.9	42.6	10.9	6.5	17.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	354	99.7	39.9	42.6	10.9	6.5	17.5	15.5
Socio-Economic Status								
Subsidized meals	193	100.0	50.0	37.1	8.4	4.5	12.9	15.5
Full-pay meals	159	99.4	28.8	48.8	13.8	8.8	22.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	104	N/A	40.6	46.5	11.9	1.0	12.9
	Grade 6	79	N/A	41.3	37.3	16.0	5.3	21.3
	Grade 7	101	N/A	38.5	39.6	17.7	4.2	21.9
	Grade 8	91	N/A	53.4	38.6	8.0	N/A	8.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	80	100.0	38.7	50.7	10.7	N/A	10.7
	Grade 6	97	97.9	50.0	35.1	12.8	2.1	14.9
	Grade 7	74	98.6	28.4	50.7	17.9	3.0	20.9
	Grade 8	103	100.0	45.0	45.0	7.0	3.0	10.0
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	104	N/A	49.5	39.6	7.9	3.0	10.9
	Grade 6	79	N/A	53.3	36.0	6.7	4.0	10.7
	Grade 7	101	N/A	56.3	34.4	4.2	5.2	9.4
	Grade 8	91	N/A	75.0	25.0	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	80	100.0	24.0	57.3	13.3	5.3	18.7
	Grade 6	97	99.0	30.5	42.1	20.0	7.4	27.4
	Grade 7	74	100.0	48.5	35.3	7.4	8.8	16.2
	Grade 8	103	100.0	55.0	37.0	3.0	5.0	8.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 364)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Up from 10.1%	11.3%	14.4%
Retention rate	N/A	N/A	2.9%	2.3%
Attendance rate	95.6%	Down from 95.8%	95.0%	95.2%
Eligible for gifted and talented	4.4%	Up from 4.1%	12.7%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.9%	Down from 19.7%	15.2%	14.1%
Older than usual for grade	9.9%	Up from 8.5%	4.2%	4.9%
Suspended or expelled	0.0%	Down from 0.5%	1.2%	1.3%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	52.0%	Down from 65.4%	45.6%	47.1%
Continuing contract teachers	80.0%	Down from 88.5%	82.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	84.3%	84.3%
Teacher attendance rate	94.4%	Down from 98.5%	94.9%	95.0%
Average teacher salary	\$38,839	Down 3.2%	\$38,921	\$39,924
Prof. development days/teacher	11.7 days	Up from 5.9 days	11.0 days	10.7 days

School				
Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio	18.8 to 1	Up from 12.2 to 1	20.9 to 1	21.0 to 1
Prime instructional time	88.6%	Down from 94.3%	88.6%	88.9%
Dollars spent per pupil*	\$5,805	Down 0.5%	\$5,721	\$5,854
Percent spent on teacher salaries*	66.0%	Up from 64.2%	62.0%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	93.3%	Up from 69.7%	96.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Great Falls Middle School is one of three middle schools in the Chester County School District. The ethnic composition of our student population is 52% Caucasian, 47% African-American, and 1% other ethnicities. 55% of our students received free or reduced meals.

Our school's mission, in cooperation with home and community, is to develop well-rounded, life-long learners by providing innovative and challenging educational opportunities that will prepare students to become productive citizens.

Our staff has worked diligently this school year to convey high expectations for students and to utilize student data to better serve our students. The primary focus of all instruction has, and will continue to be, the South Carolina Curriculum Standards. We have implemented benchmark testing at the end of each quarter in every subject, aligned staff development with South Carolina Curriculum Standards, and promoted effective team planning among teachers.

Community and parent involvement has become a priority for our school. Our faculty had the highest percentage of participation in the district with the United Way campaign, we hosted a September 11th Remembrance ceremony, and we sponsored a winter open house for parents. The school also sent home monthly newsletters to parents, sent student-designed holiday postcards to parents and community, and hosted the first ever 5th grade open house in the spring for rising fifth graders. Our efforts for parent involvement culminated in a Spring Fling which involved parenting workshops, an art show, and a meal for all those attending.

A number of our students have been recognized this year: District winner of the Lt. Governor's Writing Award in 8th grade; a record four Junior Scholars; a Community in Schools' Contest Winner; the South Carolina Middle School Association three-dimensional Art Award Winner; and fifteen National American Math Competition top ten-percent winners. We are very proud of the efforts our students have made this year and look forward to their continued success in the future.

We continue to face the challenge of preparing our students for high school, but rise to the occasion with renewed efforts toward improving instruction using research-based techniques, using data to better address the needs of our students, and promoting excellence among our students and staff. We strive to make a positive impact on each child we serve and be a partner to our community.

James G. Knox, III, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.